The SMQ-II assesses components of students’ motivation to learn science in college and high school courses.

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In order to better understand what you think and how you feel about your college [or high school] science courses, please respond to each of the following statements from the perspective of “When I am in a college [or high school] science course…”

[Response Scale: ☐ Never ☐ Rarely ☐ Sometimes ☐ Usually ☐ Always]

01. The science I learn is relevant to my life.
02. I like to do better than other students on science tests.
03. Learning science is interesting.
04. Getting a good science grade is important to me.
05. I put enough effort into learning science.
06. I use strategies to learn science well.
07. Learning science will help me get a good job.
08. It is important that I get an "A" in science.
09. I am confident I will do well on science tests.
10. Knowing science will give me a career advantage.
11. I spend a lot of time learning science.
12. Learning science makes my life more meaningful.
13. Understanding science will benefit me in my career.
14. I am confident I will do well on science labs and projects.
15. I believe I can master science knowledge and skills.
16. I prepare well for science tests and labs.
17. I am curious about discoveries in science.
18. I believe I can earn a grade of “A” in science.
19. I enjoy learning science.
20. I think about the grade I will get in science.
21. I am sure I can understand science.
22. I study hard to learn science.
23. My career will involve science.
24. Scoring high on science tests and labs matters to me.
25. I will use science problem-solving skills in my career.
End. Thank you.

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