

# Project-Based Learning in Cambridge

# Afterschool Program PROJECTS 2004-2005

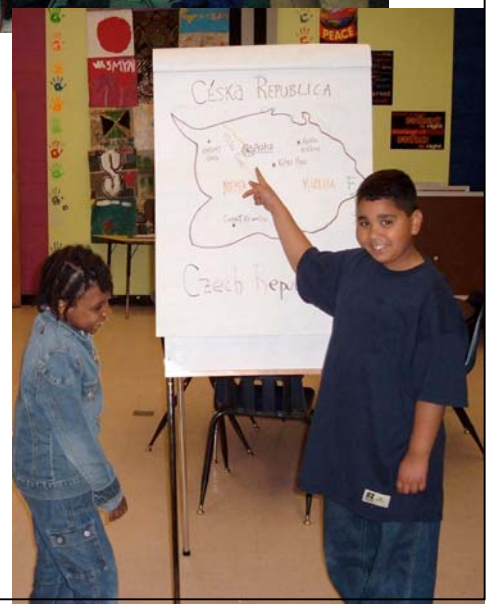


Developed by  
staff from the  
Cambridge  
Department of  
Human Service  
Afterschool  
Programs



A Collaboration of the  
Program in Afterschool Education and Research  
at Harvard Graduate School of Education  
and  
Cambridge Department of Human Service Programs

Compiled by Jennifer Boyd



# Introduction

The Department of Human Service Afterschool Programs are committed through an intentional focus on learning to help improve the positive social development and academic achievement of the children by complementing classroom learning through fun, creative, engaging, and hands on activities in areas such as science, literacy, math, history, and language arts as well as the visual and performing arts.

To assist staff in achieving this, they participated in Project Based Learning workshops and seminars led by Jennifer Boyd of the Program in Afterschool Education and Research at Harvard Graduate School of Education. Project Based Learning (PBL) is a model for classroom activity that emphasizes learning activities that are long term, interdisciplinary, and student centered. Every project focuses on children having fun, learning skills and concepts that are connected to academic standards, and creating something that is meaningful to them and their community.

This book is a compilation of sixteen projects developed and led by the DHSP staff. Highlights from the projects are outlined in the Project Introductions section, followed by detailed descriptions of each project organized by age group: grades K-2 and grades 2-6. Each project description contains pictures, a summary of the project including learning goals, and detailed steps and materials needed to plan and lead the project.

This project is a collaboration of:

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