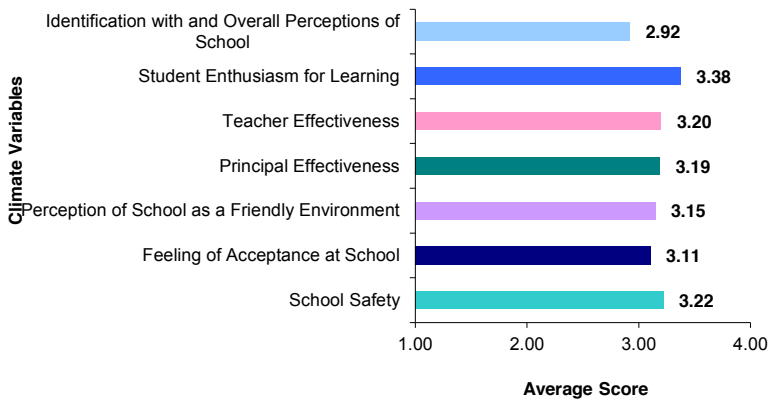


Dearborn Middle

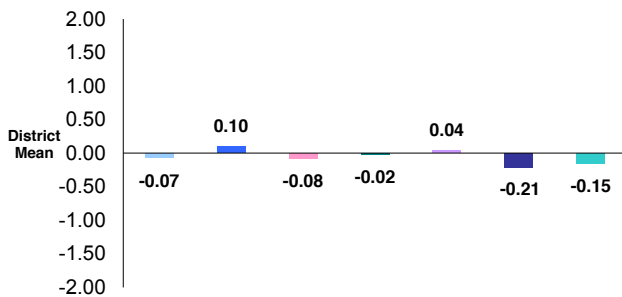
Average for School Climate Variables



Component	Dearborn	District	Middle Schools
Identification with and Overall Perceptions of School	2.92	2.96	2.84
Student Enthusiasm for Learning	3.38	3.33	3.25
Teacher Effectiveness	3.20	3.24	3.17
Principal Effectiveness	3.19	3.20	3.16
Perception of School as a Friendly Environment	3.15	3.13	3.11
Feeling of Acceptance at School	3.11	3.27	3.31
School Safety	3.22	3.31	3.33

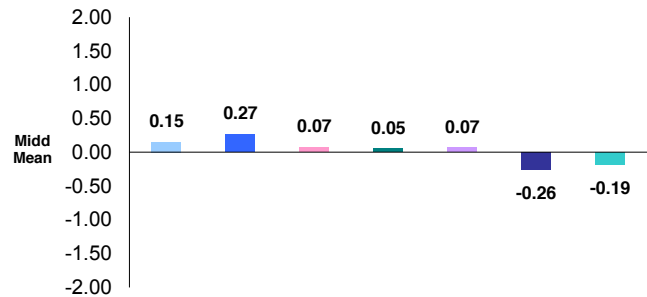
Standardized Climate Scores compared to the District

Your school's standardized score indicates the extent to which your mean score deviates (positively or negatively) from the district average. It is a way to compare how well respondents at your school rated each variable compared to other respondents across the district.



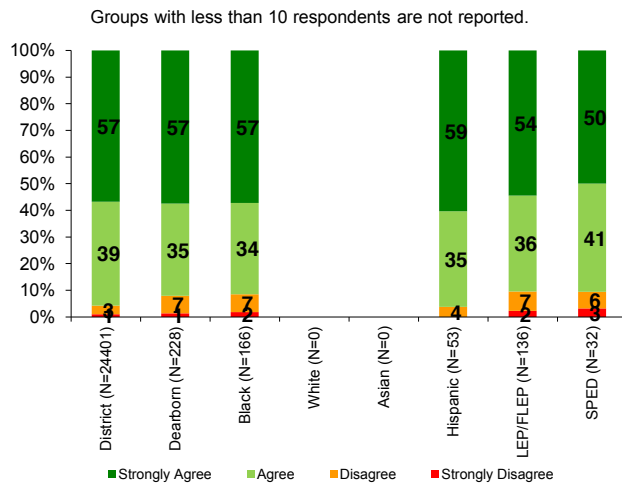
Standardized Climate Scores compared to Middle Schools

Your school's standardized score indicates the extent to which your mean score deviates (positively or negatively) from the average of all similar schools (elementary, K8, middle, or high). It is a way to compare how well respondents at your school rated each variable compared to other respondents from similar schools.

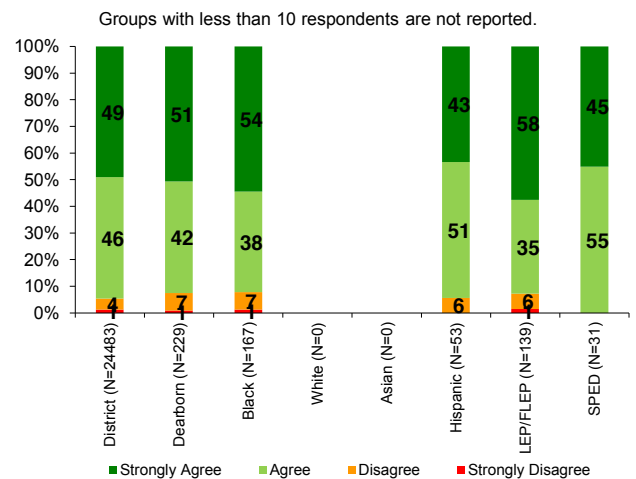


- Identification with and Overall Perceptions of School
- Teacher Effectiveness
- Perception of School as a Friendly Environment
- Student Enthusiasm for Learning
- Principal Effectiveness
- Feeling of Acceptance at School
- School Safety

My teacher expects me to make good grades: Percentage of student responses



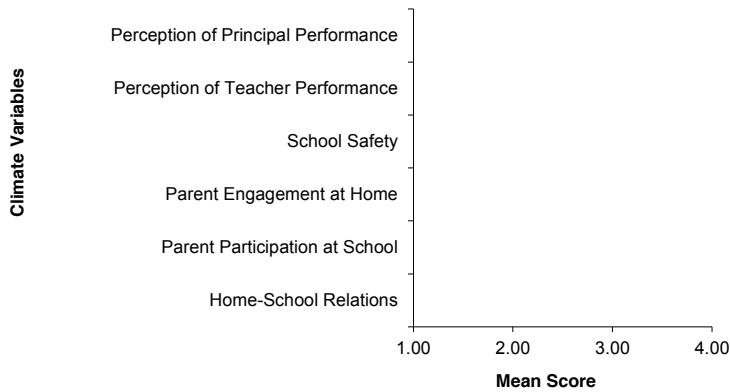
My teacher(s) works hard to help me learn: Percentage of student responses



Response rate: **56 / 278 = 20%**

Dearborn Middle

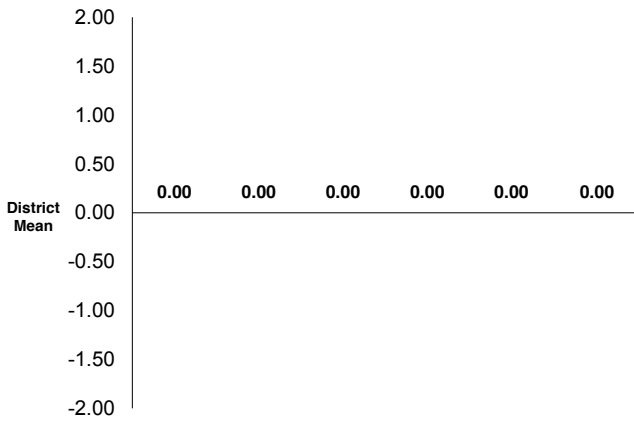
Averages for School Climate Variables



Component	Dearborn	District	Middle Schools
Percept. of Principal Performance	0.00	3.28	3.23
Percept. of Teacher Performance	0.00	3.28	3.20
School Safety	0.00	3.32	3.26
Parent Engagement at Home	0.00	3.46	3.39
Parent Participation at School	0.00	2.28	2.08
Home-School Relations	0.00	3.27	3.21

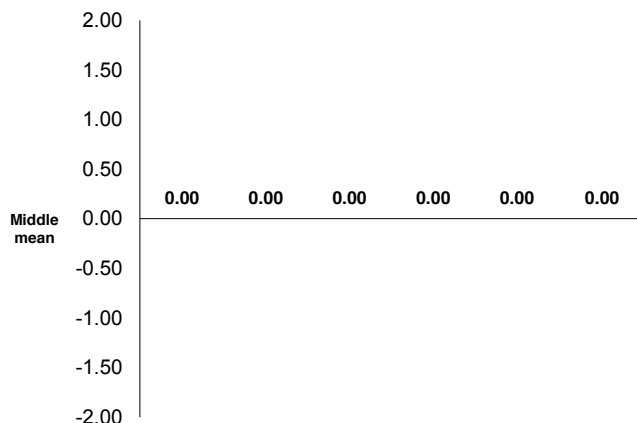
Standardized Climate Scores Compared to the District

Your school's standardized score indicates the extent to which your mean score deviates (positively or negatively) from the district average. It is a way to compare how well respondents at your school rated each variable compared to other respondents across the district.



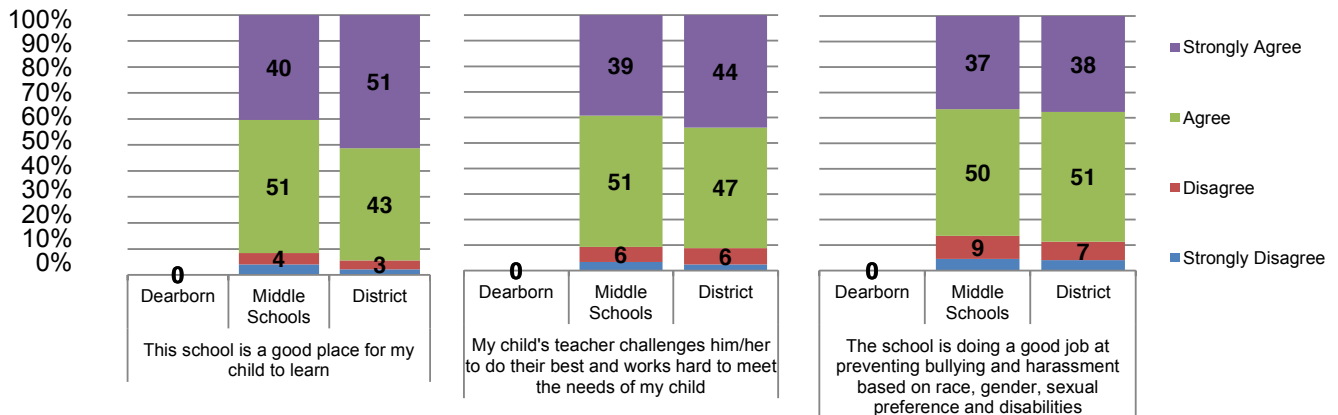
Standardized Climate Scores Compared to Middle Schools

Your school's standardized score indicates the extent to which your school's mean score deviates (positively or negatively) from the average of all similar schools (elementary, K8, middle or high schools). It is a way to compare how well respondents at your school rated each variable compared to respondents from similar schools.



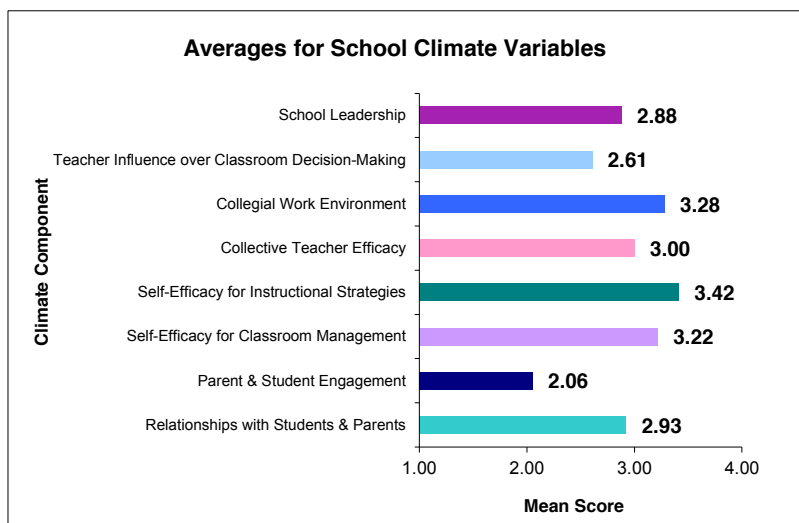
- Perception of Principal Performance
- School Safety
- Parent Participation at School
- Perception of Teacher Performance
- Parent Engagement at Home
- Home-School Relations

Comparing responses to selected questions across school, school-type, and district

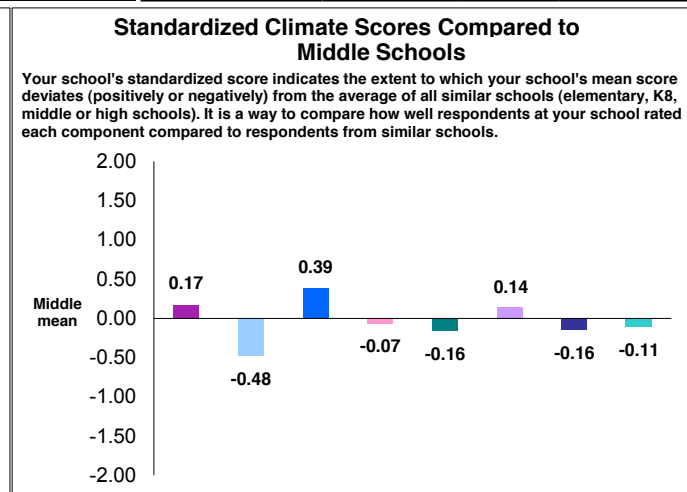
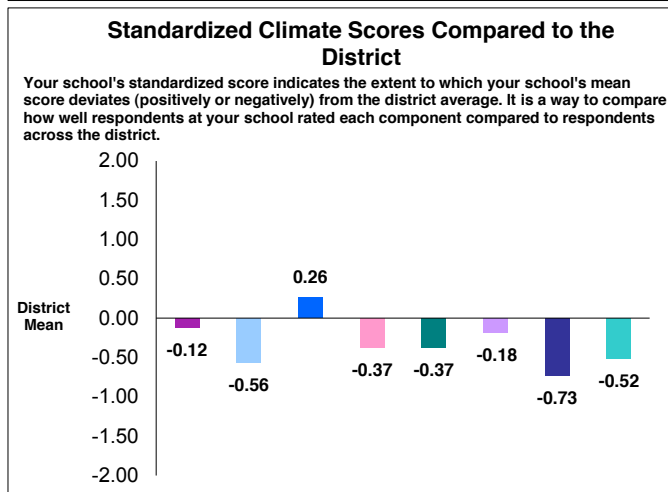


Dearborn Middle

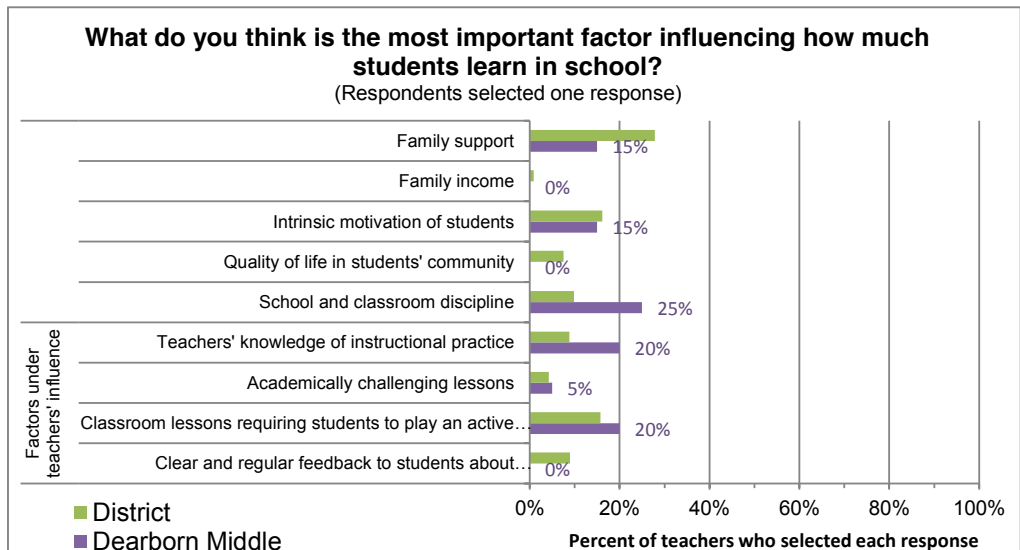
Response rate: 20/27 = 74%



Component	Dearborn	District	Middle Schools
School Leadership	2.88	2.97	2.77
Teacher Influence over Classroom Decision-Making	2.61	2.98	2.92
Collegial Work Environment	3.28	3.13	3.07
Collective Teacher Efficacy	3.00	3.19	3.04
Self-Efficacy for Instructional Strategies	3.42	3.58	3.50
Self-Efficacy for Classroom Management	3.22	3.31	3.15
Parent & Student Engagement	2.06	2.49	2.14
Relationships with Students & Parents	2.93	3.22	2.99



■ School Leadership
 ■ Collective Teacher Efficacy
 ■ Parent and Student Engagement
■ Teacher Influence over Decision-Making
 ■ Self-Efficacy for Instructional Strategies
 ■ Relationships with Students & Parents
■ Collegial Work Environment
 ■ Self-Efficacy for Classroom Management



Trends in the way teachers across the district responded:

- * 28% of teachers selected family support as the most important factor.
- * Approximately 16% of teachers selected intrinsic motivation of students as the most important factor.
- * 38% of teachers selected one of 4 responses that are under teachers' influence.