

Our School

- Advanced Work Class
- Mentoring and career awareness programs
- After school tutoring
- State of the art computer labs
- Academic Enrichment period
- Algebra in the 8th grade
- Multimedia Center/Library
- Extended School Day
- Uniform Policy
- Strong Fine Arts program

Uniform Policy: Mandatory - All students shall wear an approved school uniform during school hours including PE. The basic school uniform is a Dearborn polo shirt with school logo and appropriate choice of bottoms.

Our Partners

- Boston Celtics
- Boston Urban Youth Foundation
- Dearborn Boys and Girls Club
- Fidelity / Raytheon
- N.E. SCORES / GBIO
- Play Ball! / DSNI
- Smiles Initiative
- South End Community Health
- SquashBusters / Dimmock Center
- Trinity Church of Boston

Awards, Honors and Distinctions

- Boston Cares Award
- Healthy Choice Jump Up & Go School, Blue Cross Blue Shields, 2005
- Member of Foundations for Excellent Schools, CFES Member Since 2003, 2006

- Voices Certificate of Excellence-Best Voice, America Scores-New England, 2009

Our Students (SY 2009-2010)

Total enrollment:	294 students		
Black	68.0%	Regular Education	41.4%
Hispanic	27.2%	Special Education	20.7%
White	1.7%	Bilingual Education	37.7%
Asian	0.0%		
Other	3.1%		

Average daily student attendance:	92.0%
Students promoted to next grade:	98.3%
Student mobility rate:	25.8%
Annual student dropout rate:	2.0%
Students suspended:	73

Our Staff (SY 2009-2010)

Total staff:	39	Black	56.4%
Staff-to-student ratio:	1:12	Hispanic	7.7%
Average daily staff attendance:	96.1%	White	33.3%
		Asian	0.0%
		Native American	2.6%

Number of teachers:	25
"Highly qualified" teachers:	96.4%
Teachers licensed in Mass.:	100.0%
Core academic courses taught by "highly qualified" teachers:	96.1%

2010 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	Yes	No	No	No	NA	No	NA
Math	Yes	No	No	Yes	Yes	NA	No	NA

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	Corrective Action	Restructuring
			✓

Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action	Restructuring
			✓

Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

The information on this page is provided by the school.

What Makes Our School Special?

The vision of our school is to equip our students with skills and knowledge to be successful in High School and beyond. Dearborn Middle School Students will be able to: Read and comprehend a variety of materials at grade level or above; Foster independent learning; Perform at the proficient level on state and district standards and show continuous improvement; Develop critical thinking and problem solving skills. We have an Advanced Work Class; Mentoring programs; an afterschool program offering homework help, tutoring, sports; two new technology centers and extended school day.

How are We Preparing Our Students for Educational Success?

Students' schedules include 55 minutes of instruction in ELA and Math, 49+ minutes of History, Science, and Electives in addition to a 56 minute Academic Enrichment period three times a week and an Activity Period that meets twice a week. This year we were able to provide an opportunity for some of our sixth graders to learn Japanese during the Activity period. In addition, Math support classes have been added to better service our students' academic needs. The Dearborn offers additional academic support to students after school. Teachers offer intense math instruction to small groups of students. Identified English Language Learners, who may need help, are targeted for during school as well as after-school

instruction to better support their ability to achieve a higher level on the MCAS.

Each week teachers meet with curriculum coaches and participate in Service Team Meetings as on site Professional Development which includes looking at student data. English Language Arts and Math teachers work closely with each other to plan lessons, share effective strategies, and attend professional development opportunities. The Dearborn Middle School looks at both standardized tests and classroom assessments to determine how students are progressing and to plan any necessary interventions.

The Dearborn collaborates with higher education institutions that include Harvard Medical, Harvard University, Pine Manor College. These institutions provide mentoring, instruction, and professional development to students and staff.

Directions to the School

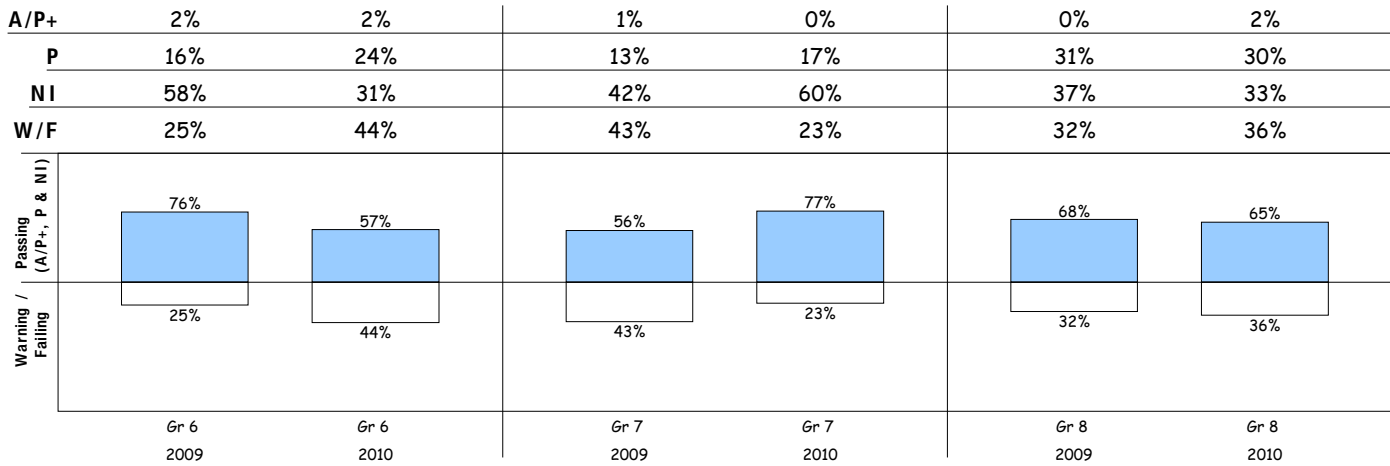
From Dudley Square or Ruggles Station take Kane Square bus (Rte. 15) or Franklin Park bus (Rte. 45) to Greenville Street. Walk up the hill to the end of the block. From Forest Hills or Washington Stations take Orange Line train to Ruggles. Proceed as above. From Andrew Station take Central Square bus (Rte. 47) to Dudley. Proceed as above.

Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

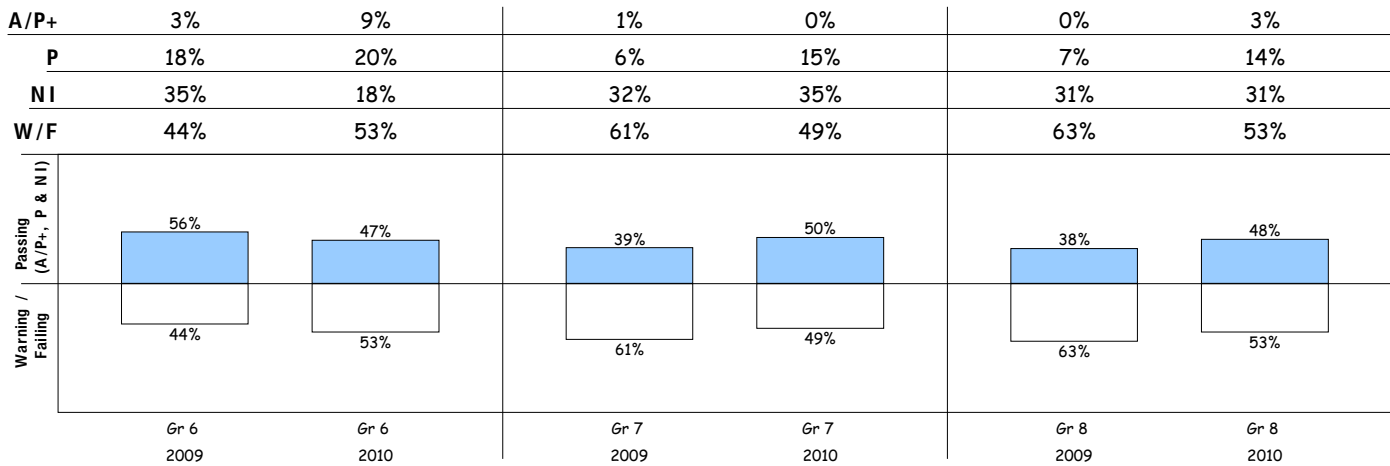
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

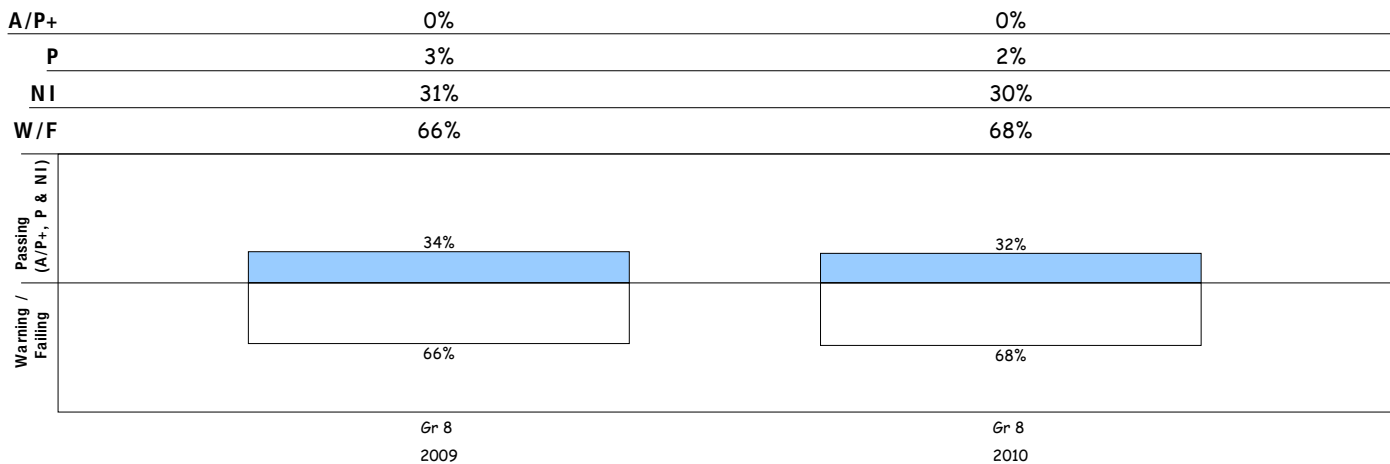
English Language Arts



Mathematics



Science



NA: Not applicable

Performance of Various Student Groups on MCAS Spring 2010: School, District and State

The charts below show Spring 2010 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient P = Proficient NI = Needs Improvement W/F = Warning/Failing

ELA	Grade 06					Grade 07					Grade 08							
	Students		% By Perf. Lvl.				Students		% By Perf. Lvl.				Students		% By Perf. Lvl.			
	#		A	P	NI	W/F	#		A	P	NI	W/F	#		A	P	NI	W/F
STUDENT STATUS																		
W/ Disabilities	10	0	20	20	60	15	0	7	60	33	28	0	18	36	46			
ELL	25	0	20	20	60	38	0	13	55	32	54	0	17	28	56			
RACE/ETHNICITY																		
Afr.Am./Black	35	0	17	23	60	44	0	20	52	27	73	1	32	25	42			
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
Hispanic	16	6	44	38	13	20	0	10	80	10	34	3	26	53	18			
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
F/RP LUNCH	55	2	24	31	44	63	0	17	60	22	110	1	29	34	36			
SCHOOL	55	2	24	31	44	65	0	17	60	23	115	2	30	33	36			
DISTRICT	3581	6	38	34	21	3619	3	49	33	16	3821	6	52	27	15			
STATE	72172	15	54	21	9	71350	11	61	21	7	72237	17	61	16	7			

NA: Fewer than 10 students

Mathematics	Grade 06					Grade 07					Grade 08							
	Students		% By Perf. Lvl.				Students		% By Perf. Lvl.				Students		% By Perf. Lvl.			
	#		A	P	NI	W/F	#		A	P	NI	W/F	#		A	P	NI	W/F
STUDENT STATUS																		
W/ Disabilities	10	0	10	10	80	14	0	7	21	71	27	4	4	26	67			
ELL	24	8	17	29	46	38	0	13	29	58	54	2	11	24	63			
RACE/ETHNICITY																		
Afr.Am./Black	35	6	17	17	60	45	0	13	38	49	72	3	14	29	54			
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
Hispanic	16	13	25	25	38	19	0	21	32	47	34	3	9	38	50			
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
F/RP LUNCH	55	9	20	18	53	63	0	16	37	48	109	2	14	30	54			
SCHOOL	55	9	20	18	53	65	0	15	35	49	114	3	14	31	53			
DISTRICT	3591	13	25	30	33	3635	8	29	28	35	3829	12	22	29	36			
STATE	72177	27	32	25	16	71452	14	39	27	19	72180	22	29	28	21			

NA: Fewer than 10 students

Science

Grade 08

	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
STUDENT STATUS					
W/ Disabilities	26	0	4	15	81
ELL	53	0	2	15	83
RACE/ETHNICITY					
Afr.Am./Black	69	0	1	35	64
Asian	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
Hispanic	34	0	3	24	74
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	105	0	2	30	69
SCHOOL	110	0	2	30	68
DISTRICT	3787	0	10	43	47
STATE	72026	4	36	41	19

NA: Fewer than 10 students